



How to Teach a Sunday School Lesson

Harry Edgar Carmack

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Originally published in 1911, this timeless book of instruction provides detailed advice to Sunday school teachers in how to best instruct children on the teachings of Jesus, as found in the Bible. The central aim of the book is not as concerned with informing the reader of what to teach, but instead how to teach. If Sunday school teachers cannot do this, they will soon be left far behind in mental adaptation to their class, and the same children whose faculties are brightening under the intelligent training of the teacher well-versed in biblical scripture, will be dulled, and disheartened by the mechanical method of instruction found frequently in the Sunday school community. Communicating its ideas using biblical examples, the book argues that there must be also a close study of individual character and learning styles of a child. It is not enough to understand the general laws which regulate the mind, or account for its various intellectual movements. Instead it is necessary to learn how a diversity of teaching methods influences the mental and spiritual developments of children. According to one scholar, Sunday school teachers have often mourned the utter fruitlessness of their labors, because “they see no ripening grain, and gather in no abundant harvests.” For the Sunday school teacher who finds themselves similarly frustrated, this book will certainly provide the tools and inspiration to successfully nourish and cultivate the moral development of the minds and souls of our children. Beautifully written and well organized, this book should be required reading for all Sunday school teachers.

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