



Trust and School Life: The Role of Trust for Learning, Teaching, Leading, and Bridging

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This book samples recent and emerging trust research in education including an array of conceptual approaches, measurement innovations, and explored determinants and outcomes of trust. The collection of pathways explores the phenomenon of trust and establishes the significance of trust relationships in school life. It emboldens the claim that trust merits continued attention of both scholars and practitioners because of the role it plays in the production of equity and excellence. Divided into four parts, the book explores trust under the rubrics of learning, teaching, leading and bridging.

The book proposes a variety of directions for future research. These include the simultaneous investigation of trust from the perspectives of various trusters, and at both the individual and group levels, longitudinal research designs, and an elaboration of methods.



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