



Psychology for Language Learning: Insights from Research, Theory and Practice

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This volume offers a timely snapshot of current theory and research in the field of psychology in foreign language learning. It makes a powerful case for a more prominent role for psychology in language learning theory and emphasizes the importance of an understanding of psychological factors for enhancing pedagogical practice. Featuring contributions from leading researchers from around the world, the chapters are designed to be accessible to both specialists and non-specialists. Each chapter focuses on a different psychological construct and provides an overview of current thinking in the area drawing on insights from educational psychology, as well as an example of current research carried out by the authors. The wide range of theoretical perspectives and research approaches are unified by a common concern for the practical realities facing teachers and learners, making this book essential reading for anyone with an interest in the psychology of learning a foreign language.



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