



Expanding the Circle: Creating an Inclusive Environment in Higher Education for Lgbtq Students and Studies (Sunny Series in Queer Politics and Cultures)

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Examines strategies and best practices that effectively integrate LGBTQ areas of teaching and research with student life activities.

Many educational professionals agree that the time has come to expand their circle of inclusion and broaden their definition of diversity by increasing LGBTQ studies, but the question of how to do so is still debated. Although some colleges and universities have been incorporating LGBTQ studies for decades, courses and programs continue to be pockets of innovation rather than models of inclusion for all of higher education. Colleges and universities need to encourage faculty members to teach and research a wide range of LGBTQ topics, as well as support student life professionals in building inclusive campus communities. This book includes testimonies that alert educators to possible pitfalls and successes of their policies through an analysis of changing student attitudes. Based on these case studies, the contributors offer practical suggestions for the classroom and the provost's office, demonstrating not only the gains that have been made by LGBTQ students and the institutions that serve them, but also the tensions that remain.

“...a very important and timely collection of essays by researchers and practitioners who work with LGBTQ students and/or in LGBTQ studies.” — *CHOICE*

“*Expanding the Circle* is a comprehensive overview of issues facing LGBTQ students in higher education in the US and those seeking to ‘queer the academy’ through incorporating LGBTQ content into curricula. It highlights problems we might not have imagined—a closeted gay man being harassed by those who are more ‘out’—and describes issues we would have hoped were history—faculty and staff telling students not to list a certificate in LGBTQ studies on a resume. This book presents proven strategies to create affirming institutions of higher learning in which students and faculty can be their full selves and study the contributions of LGBTQ people to the human experience.” — Sean Cahill, coauthor of *LGBT Youth in America’s Schools*

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