



Assessment for Reading Instruction, Third Edition (Solving Problems in the Teaching of Literacy)

Michael C. McKenna PhD, Katherine A. Dougherty Stahl EdD

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This trusted teacher guide and widely adopted text provides a comprehensive conceptual framework and hands-on practical tools for reading assessment. The authors present a clear roadmap for evaluating K-8 students' strengths and weaknesses in each of the basic competencies that good readers need to master.

Teachers learn how to select, administer, and interpret a wide range of formal and informal assessments, and how to use the results to improve instruction. In a large-size format for easy photocopying, the book includes 30 reproducible assessment tools. Purchasers get access to a Web page where they can download and print the reproducible materials.

New to This Edition

*Chapter on assessing vocabulary.

*Additional instruments, including the Informal Decoding Inventory and the Motivation to Read Profile--Revised.

*Links to the Common Core State Standards (CCSS) have been added throughout.

*The latest research and more instructional strategies in every area.

See also Reading Assessment in an RTI Framework, which offers systematic guidance for conducting assessments in all three tiers of RTI.



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