



# Evidence-Based Interventions for Children with Challenging Behavior

*Kathleen Hague Armstrong, Julia A. Ogg, Ashley N. Sundman-Wheat, Audra St. John Walsh*

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When a child has difficulties eating or sleeping, or throws frequent tantrums, many parents cross their fingers and hope it's a phase to be outgrown soon. But when they persist, challenging behaviors can follow children to school, contributing to academic problems, social difficulties, and further problems in adolescence and adulthood.

The authors of *Evidence-Based Interventions for Children with Challenging Behavior* take a preventive approach in this concise, well-detailed guide. Offering best practices from an extensive Response to Intervention (RTI) evidence base, the book provides guidelines for recognizing the extent of feeding, sleeping, toileting, aggression, and other issues, and supplies successful primary, secondary, and tertiary interventions with rationales. Case examples integrate developmental theories and behavior principles into practice, illustrate how strategies work, and show how to ensure that parents and caregivers can implement them consistently for maximum effect. Progress charts, content questions, and other helpful features make this an invaluable resource for students and professionals alike.

Included in the coverage:

- The prevention model and problem solving.
- Screening techniques.
- Evidence-based practices with children and their caregivers.
- Behavior principles and their application.
- Monitoring progress and evaluating outcomes.
- Plus helpful appendices, resource links, and other learning tools.

*Evidence-Based Interventions for Children with Challenging Behavior* is an essential text for graduate students, scientist-practitioners/professionals, and researchers in child and school psychology; assessment, testing and evaluation; occupational therapy; family; educational psychology; and speech pathology.

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